

2026-27 SCHOOL IMPROVEMENT PLAN BLOOMINGTON HILLS ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

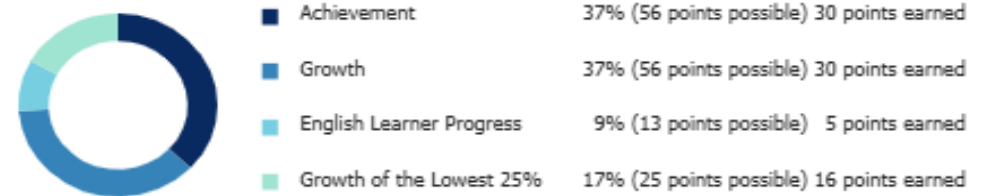
81 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

83 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will focus on the lowest 25% and Hispanic students to demonstrate a 1% increase.



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We have identified the students who fall into this category and are monitoring their progress during data meetings using progress monitoring data, CFAs, and RISE Benchmark data.

ELA RISE 3rd Grade 2024-2025 proficiency 51%	Kinder MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 97%
ELA RISE 4th Grade 2024-2025 proficiency 55%	1st MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 65%
ELA RISE 5th Grade 2024-2025 proficiency 45% (Dropped 2%)	2nd MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 69%
Math RISE 3rd Grade 2024-2025 proficiency 54%	3rd MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 79%
Math RISE 4th Grade 2024-2025 proficiency 57%	4th MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 83%
Math RISE 3rd Grade 2024-2025 proficiency 42% (Dropped 3%)	5th MOY Typical & Above Typical Growth in Reading Acadience 2025-2026 74%
Science RISE 4th Grade 2024-2025 proficiency 67%	Kinder MOY Typical & Above Typical Growth in MATH Acadience 2025-2026 80%
Science RISE 5th Grade 2024-2025 proficiency 49% (Dropped 1%)	1st MOY Typical & Above Typical Growth in MATH Acadience 2025-2026 77%
	2nd MOY Typical & Above Typical Growth in MATH Acadience 2025-2026 80%
	3rd MOY Typical & Above Typical Growth in MATH Acadience 2025-2026 77%

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	49%	Tier 1 instruction - whole group and small group daily. We will use full day kindergarten, vocabulary, and literacy instruction from ESL paraprofessional, interventionist, classroom teachers, Imagine Learning software for ELL students, WIN Time for math interventions, Lexia, iReady math, Heggerty (K-2), Writing, Math teaching practices, LETRS, engagement and academic instruction.
Students with disabilities	19%	Tier 1 instruction - whole group and small group daily. We will use full day kindergarten, vocabulary, and literacy instruction from ESL paraprofessional, interventionist, classroom teachers, Imagine Learning software for ELL students, WIN Time for math interventions, Lexia, iReady math, Heggerty (K-2), Writing, Math teaching practices, LETRS, engagement and academic instruction.
Students identified as English learners	7%	Tier 1 instruction - whole group and small group daily. We will use full day kindergarten, vocabulary, and literacy instruction from ESL paraprofessional, interventionist, classroom teachers, Imagine Learning software for ELL students, WIN Time for math interventions, Lexia, iReady math, Heggerty (K-2), Writing, Math teaching practices, LETRS, engagement and academic instruction.
Students in major racial and ethnic groups	21%	Tier 1 instruction - whole group and small group daily. We will use full day kindergarten, vocabulary, and literacy instruction from ESL paraprofessional, interventionist, classroom teachers, Imagine Learning software for ELL students, WIN Time for math interventions, Lexia, iReady math, Heggerty (K-2), Writing, Math teaching practices, LETRS, engagement and academic instruction.

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 instruction - whole group and small group daily. We will use full day kindergarten, vocabulary, and literacy instruction from ESL paraprofessional, interventionist, classroom teachers, Imagine Learning software for ELL students, WIN Time for math interventions, Lexia, iReady math, Heggerty (K-2), Writing, Math teaching practices, LETRS, engagement and academic instruction.

What additional interventions might help those subgroups?

WIN Time for math skills based on Acadience Diagnostic, WIN Time focused on specific skills in phonics using 95% materials, vocabulary instruction, Tier 1 instruction and Tier 3 interventions with Reading Interventionist.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

* SWD: Students with Disabilities

How will your plan address the area that qualifies you as a TSI School?

We know that these students are not just are LED students, but all students marked as Hispanic. We address this subgroup weekly in our Professional Learning Meetings. We talk about them by name and come up with action steps to help them reach the goal. We will ensure that our students are provided vocabulary, morphology, and fluency instruction from our ESL paraprofessional and teachers. The students will receive this instruction before they receive the instruction in Tier 1 so they will be successful during Tier 1. We will also provide additional para support for targeted skills, professional development for teachers, LETRS Training for teachers and ensure it is implemented, and training on academic discussions and writing.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Our focus for this year is to work on using feedback immediately after weekly assessments. We are coaching our teams during Professional Learning once a week on how to use feedback to improve outcomes. Vocabulary instruction, scaffolding grade-level text, academic discussions, writing, phonics and morphology instruction, targeted skills, and building background knowledge. Teachers will receive professional development on what this looks like in the classroom and will be observed and receive feedback from the Learning Coach and Principal.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will use observation and feedback data to monitor progress in this area.

List and link your school's data sources here:

Description	Link
Monthly attendance reports	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We hold regular discussion meetings, along with providing Learning Walks, and professional learning opportunities for teachers. Meetings include: leadership, culture, management and operations and administrative.

List and link your school's data sources here:

Description	Link
Kindergarten PL Agenda	https://drive.google.com/drive/u/0/folders/1W_C2mWMIRMKx6PmZhG2YHt9M3lr95ltJ
1st Grade PL Agenda	https://docs.google.com/document/d/190dnn9Pwi0TyhH5kcrviOT2aKcl4YaSd2wPjSF2rix8/edit?tab=t.0
2nd Grade PL Agenda	https://docs.google.com/document/d/1FqsP_nlMYXM84PHjIWLesYXvTy4Rp-ZeRklpzC3fzlw/edit?tab=t.0
3rd Grade PL Agenda	https://docs.google.com/document/d/1Vp6Q6JBe339kn2ShYyBEXiVi12BSgeCtDfxychS5ny8/edit?tab=t.0
4th Grade PL Agenda	https://docs.google.com/document/d/1xUve3LtHCfezT_-aKOQeDRDOfMxG2oJWomCcjiirjYM/edit?tab=t.0
5th Grade PL Agenda	https://docs.google.com/document/d/1glviq2Y_gAJ-6huiqYLxMAefp_I_oPIWILDmKr62xsl/edit?tab=t.0
SIT Document	https://docs.google.com/document/d/1DmGcvFPJwdija-AOJqYEOCF0SW6fc-vSCPx1pQrXGNk/edit?tab=t.0
Coaching Document	https://docs.google.com/document/d/1yl1pYN24Oyr8Rc14Z51TIB8QRJrBa0FmcuHb0zGskiY/edit?tab=t.0
Interventionist Document	https://docs.google.com/document/d/1yKXf3qxeIS-Ey5rIW3ZB1GZpOtpYXJa9zkuKpcnoM2M/edit?tab=t.0

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$6,332.41
Distribution for 2026-27	+	<u>\$83,568.67</u>
Total Available Funds		\$89,901.08
Estimated Expenditures	-	<u>\$89,901.09</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$35,161.53
Distribution for 2026-27	+	<u>\$111,061.03</u>
Total Available Funds		\$146,222.56
Estimated Expenditures	-	<u>\$146,222.56</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We had paraprofessionals that were hired late in the year.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Seventy-Five percent of students will achieve typical or above typical growth with a 5%+ increase in proficiency according to EOY Math and Reading Acadience. All 4th and 5th grade students will achieve a median growth score of 40% or higher according to RISE.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Reading and Math Acadience	1	Hire additional paraprofessionals for student support.	Salaries & Benefits	SLT	\$36,285.95
Reading, Math and Science	2	Purchase technology to support our goal such as One to one devices, chromebooks, monitors and projectors.	Technology Related Supplies	SLT	\$6,182.02
Reading, Math and Science	3	PLC Support - Pay for stipends or subs to allow teachers to collaborate in PLC and analyze student data.	Salaries & Benefits	SLT	\$6,000.00
					<u>\$48,467.97</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Seventy-Five percent of students will achieve typical or above typical growth with a 5%+ increase in proficiency according to EOY Math and Reading Acadience. All 4th and 5th grade students will achieve a median growth score of 40% or higher according to RISE. Seventy percent of Kindergarten and 1st grade students will be blue on EOY Reading and Math Acadience.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Software Usage	1	Purchase learning software such as Acadience Math, Reflex Math, iReady and Gizmo for students.	Software	TSSA	\$8,000.00
Technology	2	Purchase technology needed to use in classrooms to participate in Lexia, iReady, etc. We will purchase chromebooks, monitors, mice and projectors.	Technology Related Supplies	TSSA	\$16,985.29
Student Growth	3	Hire additional certified staff to support our goal.	Salaries & Benefits	TSSA	\$3,000.00
Student Growth	4	Hire reading and math paraprofessionals and interventionists	Salaries & Benefits	TSSA SLT	\$88,556.40 \$39,995.16
Student Wellness	5	Pay for the school counselor salary to support our goal.	Salaries & Benefits	SLT TSSA	\$1,437.95 \$20,680.87
	6	Every EYE teacher will receive coaching that is needed. This will be provided by the Learning Coach and the Reading Interventionist.			No Cost
Student Engagement	7	Instructional Materials	Supplies	TSSA	\$4,000.00
					<u>\$182,655.68</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #3	Students will improve attendance by 10% in order to improve literacy and math at a high level. Parents will attend SEP Conferences at a rate of 90% by the end of the 26-27 school year.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Participation	1	Family Night Events	Supplies	TSSA	\$5,000.00
					\$5,000.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Paraprofessional Salaries.

Provide an explanation of how your school will publicize its plan.

School Website, Email to Parents.